

Voices

President's Message

Happy New Year! May 2015 bring you much happiness and health. It is the time of year when we reflect on the past and take steps for the future. This past year we saw situations across the globe that brought to light the continued struggle and inequalities that continue to exist. From the kidnapping of over 200 young female students in Africa to the murders of African American males by white police officers in the streets of several cities in the U.S., racism, hatred, and violence are alive and kicking.

This year, it has become even more important to remember the struggles that others have had, and the contributions that have been made for civil and human rights in the past. In this newsletter, we have provided some resources that might help you in the discussion with students and others, regarding the importance of understanding, acceptance, appreciation and hope. Hope of a better future than the past. Hope of a world that values human life, no matter the race, religion, gender, sexual orientation, geography, socio-economic status, or language. Hope that the Human Race matters.

Take time to seek out resources that educate not only yourself, but also others. Take time to listen to others and their experiences in order to learn about the struggles, hatred and inequalities that continue to happen. Take time to write a letter to a member of Congress or join an organization that supports the rights of all people, here or abroad.

This past year's events remind me of the following quote from Martin Niemöller (1892-1984), a prominent Protestant pastor who emerged as an outspoken public foe of Adolf Hitler and spent seven years in a concentration camp:

*First they came for the Socialists, and I did not speak out—
Because I was not a Socialist.
Then they came for the Trade Unionists, and I did not speak out—
Because I was not a Trade Unionist.
Then they came for the Jews, and I did not speak out—
Because I was not a Jew.
Then they came for me—and there was no one left to speak for me.*

Although there have been a variety of versions of Niemöller's quote, they all mean the same thing: If not, now, when? What will you do this year to make a difference in the lives of others?

We hope to see you this spring at our conference. The call for proposals has gone out, as has the nomination form for the Jack Epstein Award and the nomination for elections. The registration information will be coming out shortly.

Have a very Happy New Year.

Debbie Misiag
President 2013-2015



Inside this issue:

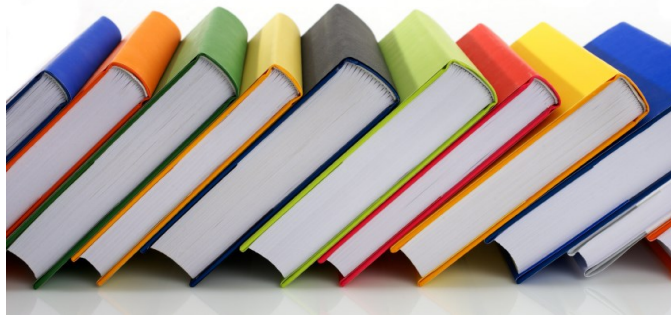
24th NAME Conference	2-3
Discussion Resources	4
Other Resources	5
2015 Jack Epstein Award Application	6-7
MMC Scholarship Application	8-11

The 2015 COVE (Coalition Opposed to Violence and Extremism) Summit will be held on May 5, 2015 at the Baltimore Jewish Council, 5750 Park Heights Ave., Baltimore, MD 21215.

The theme of the summit is "Combatting A Culture of Violence" and will include subjects such as drugs and addiction, mental health, human trafficking and the impact of violence on Maryland communities.



Resources



Compiled by Debbie Misiag

Need some support for holding discussion or answering questions about recent events in Ferguson and New York? Here are some worthy resources:

1) Anti-defamation League (www.ADL.org)

Teaching About Ferguson and Beyond

The recent lack of indictments against the police officers who were involved in the deaths of Mike Brown in Ferguson, MO and Eric Garner in New York City have brought about a wide range of emotions, conversations, protests and actions. Because this is such an important conversation teachers want to have with their students, below are ADL lessons on Ferguson, related curricula and additional anti-bias resources and strategies to help you discuss this topic with your students.

[What Is Happening In Ferguson, MO?](#) (Current Events Classroom lesson, grades 9-12, PDF)

[Privilege, Discrimination and Racial Disparities in the Criminal Justice System](#) (Current Events Classroom lesson, grades 9-12, PDF)

[Self Defense and Racial Profiling](#) (Current Events Classroom lesson, grades 9-12, PDF)

[Helping Students Make Sense of News Stories About Bias and Injustice](#)

[10 Ways Youth Can Engage in Activism](#)

[Guidelines for Achieving Bias-Free Communication](#)

[Discussing Hate and Violence with Children](#)

[Brown v. Board of Education: 60 Years Later, the Legacy Unfulfilled](#)

[Fulfilling the Promise of Brown: School Discipline, Education Equity and the Achievement Gap](#) (Webinar)

2) The Mid-Atlantic Equity Consortium, Inc. (www.maec.org)

This website has print and electronic resources. They have an annual conference that is held in May each year.

3) Teaching Tolerance (www.tolerance.org)

From free film kits, a printed publication, to a new curriculum, Teaching Tolerance has a host of resources. There are hundreds of lesson plans across grade levels. The newest addition to their collection is Perspectives. It is a full curriculum using text and connected to the Common Core.

Teaching Tolerance's *Perspectives for a Diverse America* is a literacy-based curriculum that marries anti-bias social justice content with the rigor of the Common Core State Standards. Each topic begins with an Essential Question. The question drives the student learning and is aligned to the instructional goal. There are texts that can be selected from a curated collection of rigorous text that exemplify anti-bias themes. The third step is a task for the student to complete that builds literacy skills and activities that are designed to help students deeply engage in the text.

4) MDSE/ETMA developed a three CPD credit course for teachers. This course is a 15-week course that can be delivered on-line or face to face or in a hybrid version. The course is called Cultural Proficiency for the 21st Century. Please ask your school system ETMA representative to MSDE about this course.

Read a Good Book Lately?

There may not always be time to teach an anti-bias curriculum given the demands placed on the classroom teacher, but there are other ways to incorporate the topic of anti-biased, anti-hatred or multicultural education into the classroom. Especially with literacy and non-fiction text during a Read Aloud.

Here are some suggestions:

- Check out your local public library. Public libraries usually allow a teacher to check out books for longer periods of time and up to 20 books. This might be a great way to change out your classroom library more frequently.
- Consult with your media specialist at your school to have a collection pulled for your room or just for your Read-Aloud. Reading books about diversity should not be just done during a certain month of the year like Black History Month. There are eight more months of the school year. It can send the wrong message, that learning about diversity is only important in February, so pick different topics all year long to read to your students.
- Sign up for book clubs such as scholastic that you can earn points to get books to have in the classroom. Be sure the books are not stereotypical and that you have a variety of groups represented in your collection of reading material.
- Reading about current events or having students bring in articles from magazines and newspapers to share and post can start a dialogue.

The Maryland Department of Education, Education that is Multicultural Network has created a variety of tools to help with selection of appropriate materials. The link below has a checklist to help educators when selecting materials for use in the classroom.

http://www.marylandpublicschools.org/msde/programs/etma/reports/ETM_evaluation.htm

Compiled by Debbie Misiag

Register Now!

Maryland Multicultural Coalition Education Conference

Excellence through Equity: Elevating All Students

Featuring Keynote Speaker

Sean McComb, 2014 National Teacher of the Year



Saturday, April 18, 2015

8:00 a.m. - 2:30 p.m.

Aberdeen High School

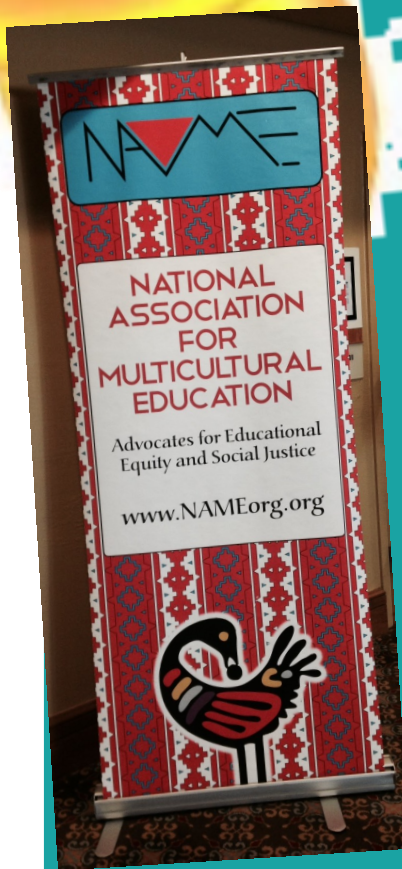
251 Paradise Road • Aberdeen, MD 21001



Hosted by Harford County Public Schools and The Maryland Multicultural Coalition, State Chapter of the National Association for Multicultural Education (NAME).

Attendee registration is now open at www.hcps.org/MMC2015.

24TH NAME Conference



Under a crystal blue sky, amidst the palm trees and cactus, hundreds of participants from across the country came to the Hilton El Conquistador Gold and Tennis Resort in Tucson, Arizona to attend the 24th Annual National Association for Multicultural Education, which took place November 5th to 9th, 2014. With over 300 presenters and multiple concurrent sessions running from 8:00 am to 7:00 pm from Thursday through Saturday, the conference was a huge success. Three members of the Maryland Multicultural Coalition Executive Board were in attendance to network, attend sessions and share meals with colleagues from public school systems as well as Universities and Colleges.

The theme of the conference was "Dismantling Fronteras

through Multicultural Education: Con Comunidad, Cariño y Coraje." Included among the variety of session topics were culturally responsive teaching, empowering youth, privilege, working with pre-service teachers, dismantling barriers and curriculum.

The conference had keynote speakers, as well as conversations with authors in the field like Gary Howard, William Howe, Penelope Lisi, Virginia Lea, Alyssa Hadley Dunn and Wayne Au. There were performances by *The Wilderness Project* and a local high school mariachi band. Vendors and booksellers provided the participants an opportunity to add to their collection of resources. Members of the MMC Executive Board attended several films during the film festival, and hope to

show some at our upcoming spring conference or during special evening events in the months ahead.

The Awards Banquet was held at the Pascua Yaqui Indian Casino del Sol on Saturday night. Participants were bused to the site just south of the Tucson area. This special event is always well attended and the Maryland Chapter of NAME has been recognized in previous years at this event.

There are always familiar faces and new acquaintances at the conference. We hope that some of you will be able to join us in New Orleans for the 25th Conference for NAME in 2015.

Article by Debbie Misiag





Marcos is gay in San Francisco, Black in South Africa, an Asian in Europe, a Chicano in San Ysidro, an anarchist in Spain, a Palestinian in Israel, a Mayan Indian in the streets of San Cristobal, a Jew in Germany, a Gypsy in Poland, a hawk in Quebec, a pacifist in Bosnia, a single woman in the Metro at 10pm, a peasant without land, a gang member in the slums, an unemployed worker, an unhappy student and, of course, a Zapatista in the mountains.



Photos courtesy of Rita Robinson and Debbie Misiag.

Nomination of _____

Maryland Multicultural Coalition/State Chapter of NAME
2015 JACK EPSTEIN AWARD
FOR CONTRIBUTIONS TO MULTICULTURAL EDUCATION

NOMINATION FORM

This application and all support materials will become the property of Maryland Multicultural Coalition/NAME. To be considered, this application must be postmarked or delivered by March 1, 2015.

Please type or print clearly.

1. NAME OF NOMINEE/NOMINATED PROJECT:

2. Business address: _____
street apt. #

city state zip

3. Home address (if individual):

street apt. #

City state zip

4. Home phone: _____ Work phone: _____

PLEASE INCLUDE WITH THIS NOMINATION:

A letter of support explaining how the nominee meets the criteria (see attachment) for the award.
(Additional letters of support may be included.)

A brief biographical sketch of the individual or overview of the program.

Materials from projects, newspaper clippings and other support material may be submitted. Support material should relate to the reasons the nominee is being nominated. Final decision on awards to be presented will be made by the MMC/NAME Executive Board. The Executive Board may solicit additional information if it is deemed necessary. The nomination form and support materials will become the property of MMC/NAME.

Nomination of _____

Please type or print clearly:

1. NOMINATED BY:

name

2. Business address: _____
street apt. #

city state zip

3. Home address (if individual):

street apt. #

city state zip

4. Home phone: _____ Work phone: _____

E-mail address _____

MAIL TO: Debbie Misiag, MMC/NAME President
PO Box 738
Columbia, MD 21045

deborah_misiag@hcpss.org

OR FAX TO: 410-313-7049



MARYLAND MULTICULTURAL COALITION



Chapter of the National Association for Multicultural Education

Scholarship Application

Application Year: 2015

MMC/NAME is the Maryland Chapter of the National Association for Multicultural Education. The mission of MMC/NAME is to promote and support education that is multicultural as a means of achieving the full academic potential of every learner in Maryland by: sharing knowledge and resources, fostering appreciation of diversity, and advocating for educational equity. MMC/NAME brings together individuals and groups with an interest in multicultural education from all levels of education, from different academic disciplines and a variety of educational institutions. It is our pleasure to sponsor this scholarship. Visit our website at www.nameorg.org and our blog at <http://Mdmc.edublogs.org>

Application Instructions:

Please complete the attached application form to apply for the MMC/NAME Scholarship and submit it by April 1, 2015. Attention to MMC/NAME Scholarship Committee at P.O. Box 738 Columbia, MD 21045. Scholarship winners will be announced at the beginning of May and funds distributed to the individual or school by the end of July.

Requirements for **High School** Applicant:

- Must be a resident of Maryland
- Must be eligible to graduate in June, of the year of application
- Must have a minimum 3.4 GPA
- Proof of acceptance in a 2 or 4-year undergraduate program
- Must intend to teach P-12 upon completion of an undergraduate program
- Attach copy of current transcript

Requirements for **Undergraduate College** Applicant:

- Must be a resident of Maryland
- Must be a current undergraduate student in one of Maryland's colleges or universities
- Must have a 3.5 cumulative average
- Must intend to teach P-12 upon completion of an undergraduate program
- Attach copy of current transcript



MARYLAND MULTICULTURAL COALITION



Chapter of the National Association for Multicultural Education

Personal Information

First Name: _____ Last Name: _____

Address: _____

Home Phone: _____ E-Mail: _____

Educational Information

College GPA: _____ Attach current transcript

HIGH SCHOOL ONLY:

High School: _____ Attach current transcript

GPA: _____

Please circle one: SAT ACT

SAT Math: _____

ACT English: _____

SAT Verbal: _____

ACT Math: _____

SAT Total: _____

ACT Reading: _____

ACT Science: _____

ACT Composite Score: _____

Extra-



MARYLAND MULTICULTURAL COALITION



Chapter of the National Association for Multicultural Education

curricular Activities (High School and College Applicants)

Activity

Roles and Responsibilities

Please provide two reference , one personal and one school based with a letter of support from each person.

Personal Reference:

Name: _____

E-mail _____

Daytime phone number _____

Relationship to applicant: _____

School based Reference:

Name: _____

E-mail _____

Daytime phone number _____

Relationship to applicant: _____



Date:_____