

PRESIDENT'S MESSAGE

In just a short time, we are co-hosting the annual conference in Baltimore County this year. Please see information regarding the conference in the newsletter, the blog site (mdmc@edublogs.org) and in upcoming emails. We hope that you will join us on April 20, 2013.

The next National Association for Multicultural Education will be held in San Francisco next fall. The date of the conference has not been released yet, but it should be another wonderful conference. It has not been held in California for a decade, so we hope that you may be able to attend and not only enjoy this conference but the wonderful bay area.

This time of year is extremely busy for us all. With MSA and HSA assessments, parent conferences, the Common Core curriculum and new teacher evaluation system on the horizon, the normal workload can seem more challenging. I hope that you will take care of yourself and make time for yourself. Perhaps reading is a passion for you to help reduce stress. Maybe you are a walker or a runner dedicated to hitting the pavement as a way to rejuvenate. Or perhaps you make time to pamper yourself with a long week, spa treatment or time with family and friends as a way to take time for yourself. Whatever you do, please do! As the work we all perform can take a toll on our personal and professional life if we don't take some time for ourselves.

We look forward to seeing you in April.

Debbie Misiag

President, MMC



VOLUME 1, ISSUE 2 MARCH 2013

In this issue:

President's Message	1
Dr. Banks gives talk	2-3
National and Women's History Month	4-6
Women in STEM photos	5
2013 Jack Epstein Nominations	6
Contact Information	6
2013 NAME/MMC Conference Registration Form	7
2013 Jack Epstein Cover Letter and Nomination Form	5-7
2013 NAME Scholarship Application	8-11

SAVE THE DATE

The annual Maryland Multicultural Coalition Conference will be held on Saturday, April 20, 2013 at Parkville High School. This year's theme will be Deliberate Excellence: Pursuing High Expectations for ALL Learners. We are looking forward to having Baltimore County Public Schools host this year's event. The call for proposals will come out in January and registration will begin in March.

“FATHER OF MULTICULTURALISM” SPEAKS AT MSEA BREAKFAST

Dr. James A. Banks, “Father of Multiculturalism,” was the keynote speaker at the Maryland State Education Association sponsored Martin Luther King, Jr. Breakfast on January 19 at Martin’s Crosswinds in Greenbelt, Maryland. Dr. Banks’s theme addressed, “Defining Moments: Educating Students to Know, to Care, and to Act in Global Times.” Some of the highlights of his talk are captured as follows.

How does multicultural education impact the world? It prepares us to value and appreciate what every single individual does in the world. Dr. Banks gave us historical significance, cultural relevance to take back the discussion on multiculturalism to be able to know, to care, and to act globally. He reminded us that multiculturalism is not just an instructional piece but a larger socio-cultural agenda. Dr. Banks noted, “It is not just about me, it is about helping children be who they are to see their potential within. We can teach our students to be global citizens, to cross from border to border.”

Challenges to our citizens in difficult times present opportunities and challenges. Tapping into the diversity of the United States and around the world, we need those who make the nation more just and equitable. History shows that out of oppression comes hope. There is an opportunity to reaffirm our sense of hope. Reflective, moral, active citizens in a troubled world have to be our goal so they can deal with global warming, racism, sexism and war. They should be able to address the need for environmental justice, especially in poor communities.

Living in times when issues of social justice need to be addressed is an opportunity to look at a widening gap between rich and poor, genocide, high stakes testing and in places testing has replaced teaching and learning. Dr. Banks said, “I am concerned

with education defined as academic achievement and tests.” Dr. Banks recognized the high school teachers in Seattle who cared enough about the inequity of testing to revolt against it and he saluted their effort as noble and worthy of support in the interest of our children.

When we realize that some of the most violent repressions occurred in the most literate societies, we know that literacy is simply not enough to be truly educated. It was in the land of Bach and Beethoven, where 12 million are dead, ranging from the Jews, the special needs and the gay in poisonous gas chambers. We have to remember that writing and arithmetic impact only part of the education to make students more humane. Educate for social justice to educate the heads and hearts. Teach students to know, to care, to act.

Our country and our world are changing with a multi-racial mix. Approximately 1 million immigrants a year come to the United States. New York Times estimates 12 million undocumented immigrants resulting in a contentious debate over a fence along our borders. Since early 1900’s schools are more diverse with rich diversity: 1 in 5 children is a child of immigrants. By 2040 one in three will be a child of immigrants. It is projected that by 2042 whites will be a minority of the U.S. population. Our nation is growing in religious diversity as well with the fastest growing in both Europe and America being Islam.

Dr. Banks stressed the need to teach students to function across national borders, to be global citizens, and to be able to move from border to border. It is obsolete to teach people to function within one nation state.

We must balance diversity and unity. Unity without diversity results in cultural

repression and hegemony. Diversity without unity leads to balkanization and the fracturing of the nation. We can focus on how to create a citizenship education that balances unity and diversity. How do we create a citizenship education that balances unity and diversity? Respect cultural groups and build balance. We can recognize how things contribute to multicultural diversity when we address issues of sustainable development, democracy, globalization, diversity, empire, imperialism, power, prejudice, social class, gender, sex orientation, religion, ethnic identity, racial groups and language diversity within groups. We can avoid de-culturalization and build upon the unique differences that each culture brings to our learning and use knowledge constructively.

“It is important to end the silence around what we call diversity. It is important to get people to move past their fears by stepping into what we call sensitive areas. We have not really learned how to have the conversations and think silence is preferable to talking. As educators, the diversity discussions have taught us we need to move past content knowledge as the prime mover of what we do. We move toward equity and social justice and recognize the distinction between equity and equality. Reading is a form of acting,” declared Dr. Banks.

• Story by Debra A. Nixon

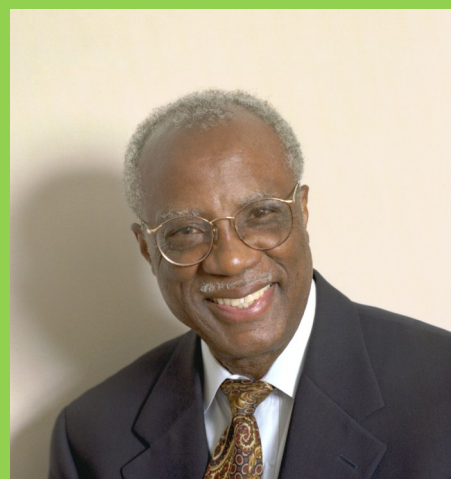
Dr. James A. Banks is the Kerry and Linda Killinger Endowed Chair in Diversity Studies, and Director of the Center for Multicultural Education at the University of Washington, Seattle. He is a past president of the American Educational Research Association (AERA) and the National Council for the Social Studies (NCSS). He was a Spencer Fellow at the

Continued on page 3

Continued from page 2

Center for Advanced Study in the Behavioral Sciences at Stanford during the 2005-2006 academic year. He is a member of the National Academy of Education. Dr. Banks is a specialist in multicultural education and in social studies education and has written many articles, chapters, and books in these fields. His books include *Teaching Strategies for Ethnic Studies*, *Cultural Diversity and Education: Foundations, Curriculum and Teaching*, *Diversity and Citizenship Education: Global Perspectives*, and *Race, Culture, and Education: The Selected Works of James A. Banks*. Dr. Banks is the editor of the *Handbook*

of Research on Multicultural Education (Jossey-Bass) and the "Multicultural Education Series" of books published by Teachers College Press, Columbia University. Dr. Banks holds honorary doctorates from five colleges and universities, and received The UCLA Medal from the University of California, Los Angeles, the University's highest honor. In 2005, Dr. Banks delivered the 29th Annual Faculty Lecture at the University of Washington, the highest honor given to a professor at the University. In the Fall of 2007, he was the Tisch Distinguished Visiting Professor at Teachers College, Columbia University.



• PHOTO AND BIOGRAPHY COURTESY OF UNIVERSITY OF WASHINGTON'S WEBSITE.

Throughout his talk he shared book references for empowering readers and learners. Here are many of the book titles he recommended during his talk:

<u>Title</u>	<u>Author</u>
<i>The Making of African America: The Four Great Migrations</i>	Ira Berlin
<i>Children of Immigration</i>	Carola Orozco Suarez & Marcelo M. Suarez
<i>A New Religious America</i>	Diana L. Eck
<i>Pedagogy of the Oppressed</i>	Paulo Freire
<i>Multicultural Citizenship</i>	Will Kymlicka
<i>Cosmopolitanism in the Age of Globalization</i>	Trepanier & Khalil Mitabil
<i>The Empire Strikes Back? The Impact of Imperialism on Britain From the Mid-Nineteenth Century</i>	Andrew Thompson
<i>Democratic Education</i>	Amy Gutman
<i>Flexible Citizenship; The Cultural Logic of Transnationality</i>	Aihwa Ong
<i>The Power of Place: Geography, Destiny, and Globalization's Rough Landscape</i>	Harm de Blij
<i>A Different Mirror: A History of Multicultural America</i>	Ronald T. Takaki
<i>The Legacy of Conquest</i>	Patricia Nelson Nunnery
<i>It's Your Misfortune and None of My Own</i>	Richard White
<i>My Story</i>	Rosa Parks
<i>The Long Shadow of Little Rock: A Memoir</i>	Daisy Bates
<i>The New Jim Crow</i>	Michelle Alexander & Cornel West

MD CELEBRATES NATIONAL AND WOMEN'S HISTORY MONTH

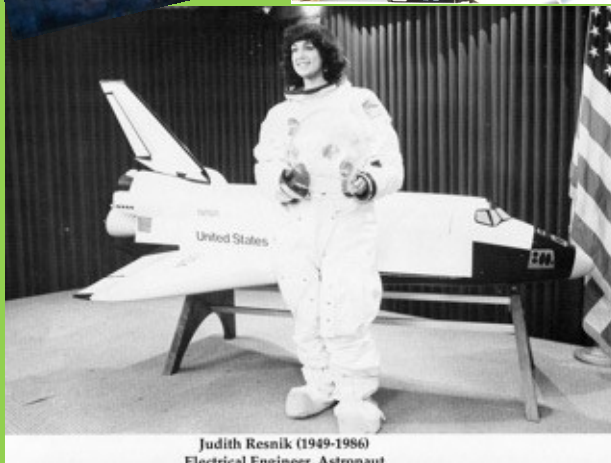
2013 THEME: "WOMEN INSPIRING INNOVATION THROUGH IMAGINATION: HONORING WOMEN IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS"

Currently, a major focus of the Maryland Women's Heritage Center, located on West Lexington Street in Baltimore, is to honor the historic contributions of women in all of the Science, Technology, Engineering, and Mathematics (STEM) fields; celebrate women scientists of the past, present, and future; and inspire girls and young women to enter the STEM fields. The Maryland Women's Heritage Center embarked on a Center-wide STEM project. In partnership with the Women of Goddard/NASA Space Flight Center, a series of six posters and a book featuring diverse women in aerospace-related careers were developed and disseminated to every middle school, high school, and community college in the state. In addition, programs about STEM careers were held throughout the year for "KIDgineers" in order to spark the interest of students 5 to 10 years old. The programs were also held for space Trek with Women of NASA, including Mary Cleave, an engineer and astronaut who flew on missions in 1984 and 1989; Claire L. Parkinson a climatologist and project scientist for an Earth observing satellite mission named AQUA.; and Florence Tan, a Mars scientist.

Other nationally recognized women in STEM include Rachel Carson, founder of the Environmental Movement; Eugenie

Clark, marine biologist and expert on sharks; Dr. Rita Colwell, first woman director of the National Science Foundation; Clara Barton, founder of the American Red Cross; Antonio Novello, first woman and first Hispanic U.S. Surgeon General; Grace Hopper, one of the first women Navy admirals and developer of the COBOL computer language; Michelle Shearer, Maryland high school chemistry teacher who was honored as National Teacher of the Year in 2012, and Marlyn Barrett, nationally recognized K-12 STEM Educator.

• Story by Linda Shevitz



Judith Resnik (1949-1986)
Electrical Engineer, Astronaut

Top right: Mary Cleave, who was selected as an astronaut in May of 1980, is pictured in space.

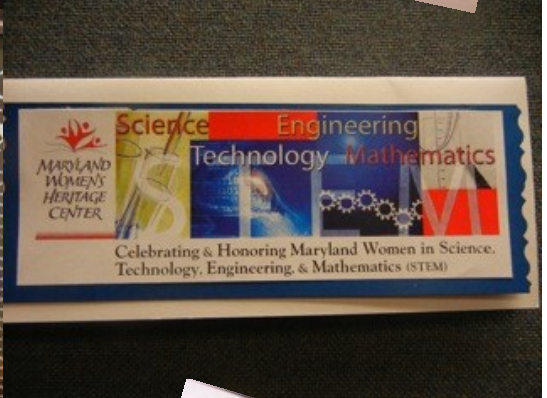
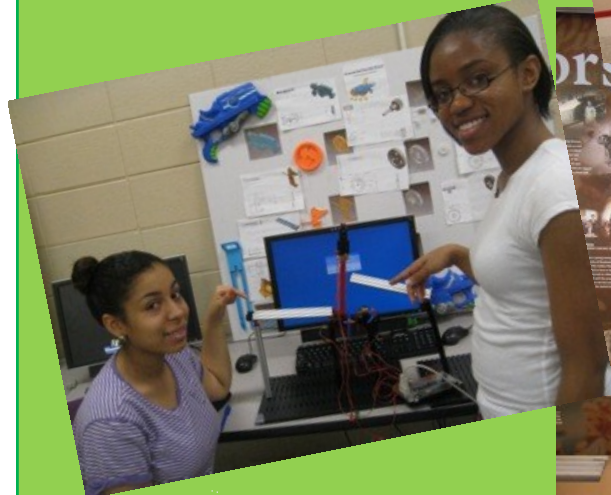
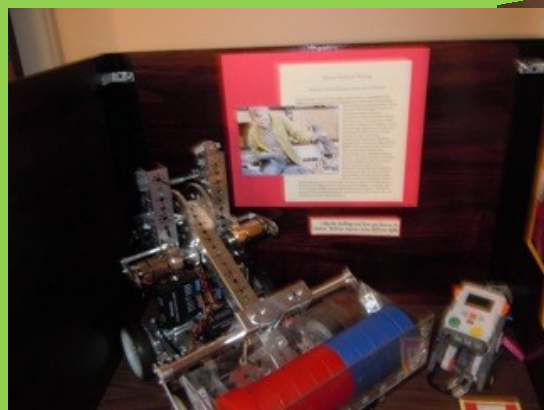
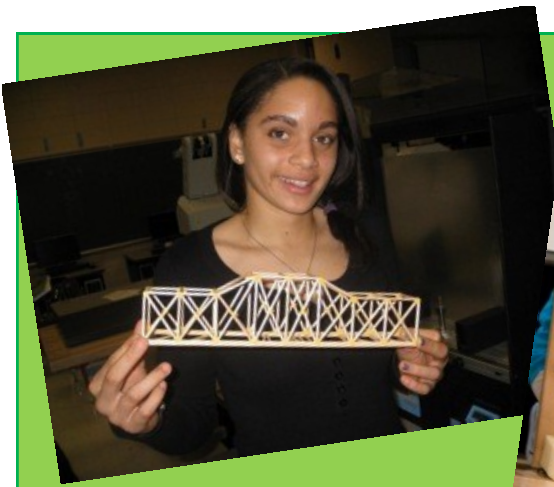
Bottom: Judith Resnik was a member of the crew on the Challenger, which exploded after launch on January 28, 1986. •

PHOTOS COURTESY OF LINDA SHEVITZ • BIOGRAPHICAL INFORMATION COURTESY OF NASA.GOV



For more information and resources about women in STEM nationally and in Maryland visit the Heritage Center or contact:

- National Women's History Project – <http://www.nwhp.org>
- Maryland Women's Heritage Center (MWHC) – www.mdwomensheritagecenter.org
- MWHC Program Chair – Linda Shevitz – lshevitz@msde.state.md.us



“

We all know that science is an adventure, a trip that uncovers beauty everywhere with every new thing understood. Everyone deserves to share in this excitement and personal fulfillment. The results of science have no gender.

Sethanne Howard
Astronomer

”



• PHOTOS COURTESY OF LINDA SHEVITZ

MD CELEBRATES NATIONAL AND WOMEN'S HISTORY MONTH

Zakiya Tomlinson is an engineer who has worked at NASA's Johnson and Kennedy Space Centers. She has loved space exploration since childhood and chose to study aerospace engineering after attending Space Camp at age eleven. Participating in a Botball competition during high school began an interest in robotics that eventually led her to become an astronaut robotics instructor for NASA. She earned a bachelors degree from the University of Maryland, College Park, and a masters degree from the Massachusetts Institute of Technology.

• Story by Zakiya Tomlinson



• PHOTO COURTESY OF LINDA SHEVITZ

SEEKING NOMINATIONS FOR 2013 JACK EPSTEIN AWARD

The Executive Board of MMC/NAME is seeking nominations for the 2013 Jack Epstein Award that will be presented at the annual spring conference being held April 20, 2013 at Parkville High School in Baltimore County, Maryland.

The award recognizes exemplary commitment to Education That is Multicultural in Maryland. Nominees may be educators or others who are dedicated to creating educational environments in which all people are valued equally and where all are inspired to work together in schools and communities.

Outstanding examples of multicultural activities, programs, or multiculturalism in an educational setting may also be nominated for recognition.

Completed nomination forms must be postmarked no later than March 11, 2013.

The award is in the form of a plaque from MMC/NAME, as well as recognition at the MMC/NAME spring conference and in the pages of the MMC/NAME newsletter, *Voices*. For more information email Bonnie Brownell at bandbbrownell@comcast.net.



CONTACT AND ADDITIONAL INFORMATION

Deborah Misiag, President of
MMC

Patricia Levroney, Editor of *Voices*

NAME's Website:
www.nameorg.org



MMC's Website and Blog:
<http://mdmc.edublogs.org>



Annual Multicultural Conference

The Parkville High School and Center for Mathematics, Science and Computer Science

April 20, 2013

Registration Form

Name: Title: email (required):

Phone:

Address:

School System/Organization:

Lunch: Includes Continental Breakfast and Lunch

Please check here if you would like a vegetarian lunch ☐

Please check one:

- | | |
|--|--|
| <input type="checkbox"/> MMC/NAME member - \$35.00 | <input type="checkbox"/> Undergraduate student - \$20.00 |
| <input type="checkbox"/> Non-member - \$40.00 | <input type="checkbox"/> High School student - \$10.00 |
| <input type="checkbox"/> Groups of 10 or more = \$35.00 pp
(please submit a form for each person) | |
| <input type="checkbox"/> New NAME membership and conference | |

Include check payable to: Maryland Multicultural Coalition/NAME

Mail Registration form and check by **April 4, 2013** to: Debbie Misiag
6201 Twenty Year Chase
Columbia, MD 21045

You must pre-register for the conference. The conference is limited to 500 participants.

You will receive an email after April 4, 2013, that includes directions for conference registration and session preferences.

For additional information or to request an accommodating because of disability, please call Debbie Misiag at (410) 313-5363 or email: Deborah_Misiag@hcpss.org

2013 JACK EPSTEIN AWARD FOR CONTRIBUTIONS TO MULTICULTURAL EDUCATION



The Maryland Multicultural Coalition/Chapter of NAME (MMC/NAME) presents an award each spring at its annual statewide conference. This year the conference will be held in Baltimore County at Parkville High School, on April 20, 2013.

The award will recognize exemplary commitment to Education that is Multicultural in Maryland. Nominees may be educators or others who are dedicated to creating educational environments in which all people are valued equally and where all are inspired to work together in schools and communities. Outstanding examples of multicultural activities, programs or multiculturalism in an educational setting may also be nominated for recognition.

NAME CRITERIA

Nominees may include (but need not be limited to) teachers, support personnel, volunteers, counselors, administrators, specialists, coordinators, directors, and community activists. Nominees may work in public or private organizations and must live or work in Maryland. Members of the MMC/NAME Executive Board may not be nominated.

Only one nominator is required for each nomination. Anyone may make a nomination, whether the nominator is a NAME member or not. All nomination forms must bear the signature of the person making the nomination along with his/her home address, day and evening phone numbers, and email address.

Completed nomination forms and supporting documents are to be mailed to MMC/NAME, P O Box 738, Columbia, MD 21045. **Nominations must be postmarked or delivered no later than March 11, 2013.**

Each nomination must include as supporting documents:

One letter of support. (Additional letters of support may be included.)

A brief biographical sketch of the individual or overview of the program.

Materials from projects, newspaper clippings and other support material may be submitted. Support material should relate to the reasons the nominee is being nominated. The MMC/NAME Executive Board may solicit additional information if it is deemed necessary. The nomination form and support materials will become the property of MMC/NAME.

The final decision on awards to be presented will be made by the MMC/NAME Executive Board. The Executive Board may appoint a sub-committee to review nominations and make

recommendations to the Board for a final decision.

The award will be in the form of a certificate from MMC/NAME, recognition at the MMC/NAME Annual Conference and in the pages of the MMC/NAME newsletter, **VOICES**.

Nomination of _____

Maryland Multicultural Coalition/State Chapter of NAME
2013 JACK EPSTEIN AWARD
FOR CONTRIBUTIONS TO MULTICULTURAL EDUCATION
NOMINATION FORM

This application and all support materials will become the property of Maryland Multicultural Coalition/NAME. To be considered, this application must be postmarked or delivered by March 11, 2013.

Please type or print clearly.

1. NAME OF NOMINEE/NOMINATED PROJECT:

2. Business address: _____
street apt. #

_____ city state zip

3. Home address (if individual):

_____ street apt. #

_____ City state zip

4. Home phone: _____ **Work phone:** _____

PLEASE INCLUDE WITH THIS NOMINATION:

- A letter of support explaining how the nominee meets the criteria (see attachment) for the award. (Additional letters of support may be included.)
- A brief biographical sketch of the individual or overview of the program.

Materials from projects, newspaper clippings and other support material may be submitted. Support material should relate to the reasons the nominee is being nominated. Final decision on awards to be presented will be made by the MMC/NAME Executive Board. The Executive Board may solicit additional information if it is deemed necessary. The nomination form and support materials will become the property of MMC/NAME.

Nomination of _____

Please type or print clearly:

1. NOMINATED BY:

name

2. Business address: _____

street

apt. #

city

state

zip

3. Home address (if individual):

street

apt. #

city

state

zip

4. Home phone: _____ Work phone: _____

E-mail address _____

**MAIL TO: MMC/NAME
PO Box 738
Columbia, MD 21045**



MARYLAND MULTICULTURAL COALITION



Chapter of the National Association for Multicultural Education

Scholarship Application 2013

Application Instructions:

Please complete the attached application form to apply for the MMC/NAME Scholarship and submit it by March 15, 2013. Attention to MMC/NAME Scholarship Committee at P.O. Box 738 Columbia, MD 21045

Requirements for **High School** Applicant:

Must be a resident of Maryland

Must be eligible to graduate in June, 2013

Proof of acceptance in a 2 or 4-year undergraduate program

Must intend to teach P-12 upon completion of an undergraduate program

Attach copy of current transcript

Requirements for **Undergraduate** Applicant:

Must be a resident of Maryland

Must be a current undergraduate student in one of Maryland's colleges or universities

Must have a 3.5 cumulative average

Must intend to teach P-12 upon completion of an undergraduate program

Attach copy of current transcript



MARYLAND MULTICULTURAL COALITION



Chapter of the National Association for Multicultural Education

Personal Information

First Name: _____ Last Name: _____

Address: _____

Home Phone: _____ E-Mail: _____

Educational Information

College GPA: _____ Attach current transcript

HIGH SCHOOL ONLY:

High School: _____ Attach current transcript

GPA: _____

Please circle one: SAT ACT

SAT Math: _____

ACT English: _____

SAT Verbal: _____

ACT Math: _____

SAT Total: _____

ACT Reading: _____

ACT Science: _____

ACT Composite Score: _____



MARYLAND MULTICULTURAL COALITION



Chapter of the National Association for Multicultural Education

Extracurricular Activities (High School and College Applicants)

<u>Activity</u>	<u>Roles and Responsibilities</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Please provide two references, one personal and one school based.

Personal Reference:

Name: _____

E-mail _____

Daytime phone number _____

Relationship to applicant: _____

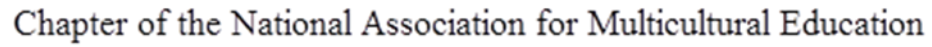
School based Reference:

Name: _____

E-mail _____

Daytime phone number _____

Relationship to applicant: _____



In the space provided, tell us about the experiences that have influenced your decision to pursue a career in education and how these experiences will help you in this career choice. Include your statement of need for this scholarship.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Date: _____