

October 2017

Message from the President

Welcome back to a new school year. I hope that this year is filled with hope and promise for all of our students in Maryland. Every year we start with such excitement. Let's keep that going, remembering the students that we greet each morning are the reason why we are in this profession.

This summer was filled with events in our country which have not been full of hope and promise, but the opposite. In this issue you will find some resources that may be of interest to you as you support your students and families.

Take a look at our new logo on the top of this issue. We are updating several of our materials this year. Information on scholarships will be coming out in the next issue.

Have a wonderful school year!

Debbie Misiag- President MMC

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Voices Newsletter



“ The hope in the world is still in dedicated minorities. The trailblazers in human, academic, scientific and religious freedom have always been in the minority.

Martin Luther King, Jr.

The History Channel

Over Memorial Day Weekend, the History Channel aired a two-night program called America: Promised Land, which highlighted the immigration to this country. The History Channel website also contains resources and a study guide for this programming.

Study Guide with discussion questions http://design-prod-svod.s3.amazonaws.com/hvault/history-classroom/America_Promised_Land_guide_3.pdf

The Website for the History Channel Program America: Promised Land

<http://www.history.com/the-promised-land/index.html>

This program explains who you are and where you are, sharing information on why immigrants settled in certain parts of our nation. A great show to help us all understand the history of our nation and the contributions of a diverse group of people.



“ There are no hopeless situations; there are only men who have grown hopeless about them.”

Clare Booth Luce



Together in diversity.

Contact Information

Email:
mdmulticultural@gmail.com

Website: mdmc.edublogs.org

Congratulations to The Mid-Atlantic Equity Consortium, Inc. They are celebrating 25 years of services to the mid-Atlantic region. They are holding a celebration on November 2, 2017 in Washington, DC. Since 1992, they have had the mission to ensure excellence and equity for **all** students. For information about the celebration or their resources go to

<https://maec.org/celebrate25/>



Announcing the creation of the **National Women's History Museum (NWHM)** in Washington D.C. The NWHM is lobbying Congress to secure a permanent home on or near the National Mall. They are currently seeking charter members of the museum. The Museum will be a nonprofit institution that will celebrate the contributions of women to social, cultural, economic and political life of our nation. To learn more about this museum contact the National Women's History Museum Administrative Offices, 205 South Whiting Street, Suite 254, Alexandria, VA 22304 or visit their website at <https://www.nwhm.org/>

Save the Date

The annual National Association for Multicultural Education International Conference will be held in Salt Lake City November 1-5, 2017. Registration is now open. The theme of the conference is *Re-imagining Multicultural Education in Changing Times*.

www.nameorg.org





By the Numbers

There are 917 active hate groups in the United States today

- 130 KKK organizations
- 193 Black Separatists groups
- 101 anti-Muslim groups
- 100 white nationalist groups
- 52 anti- LGBT organizations
- 99 NEO Nazi
- 43 NEO Confederate
- 21 Christian Identity
- 100 General

(Source SLPC)

Southern Law Poverty Center

If you have not visited the Teaching Tolerance website,

<http://www.tolerance.org/>

now is the time to do it. With hate crimes, discrimination and hate groups on the rise, this site provides educators with lessons, discussion support, teaching resources that help in the classroom. Teaching Tolerance has numerous resources free of charge. The latest issues of their magazine can be found on their website. The Summer 2017 magazine has articles on standing up to hate, undocumented students, and teaching *Why black lives matter*

The Southern Law Poverty Center documented over 1000 hate incidents after the election.



In whose life will you make a difference in today?

EDUCATING FOR A DIVERSE DEMOCRACY

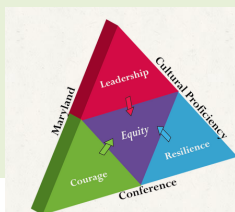
Discover and develop world-class materials with a community of educators committed to diversity, equity and justice.

www.tolerance.org has updated their website. It is packed with resources for teachers at no cost. There are publications, posters, lesson plans, building a learning plan and activities for Mix it Up Day. Check it out.

3rd ANNUAL MARYLAND Cultural Proficiency CONFERENCE

The 3rd Annual Maryland Cultural Proficiency Conference will be held on October 24-25th at Morgan State University. This conference is co-sponsored by the Baltimore County Public School System, Norte Dame, Loyola, CCBC, and Morgan State. Registration information can be located at the following site.

www.loyola.edu/mcpc.



Teaching Tolerance has wonderful resources. In their latest issue and on-line they have an article called *Teaching From the Bulls-eye How to protect your school—and your students—from hateful harassment.*, gives schools strategies for handling the tough situations that arise in the school setting. It is a must read for the start of the school year reading.

<https://www.tolerance.org/magazine/fall-2017/teaching-from-the-bullseye>

ADL Campaign We Were Strangers Too.

In a country made up of immigrants it is sad to see such discrimination in the recent months on those that have or are trying to immigrate to our nation. Below is a statement from the Anti-Defamation League about their campaign.

Ours in a nation of immigrants. Once we were all strangers in a strange land. This is why ADL fights tirelessly for those making their own exodus from war and oppression. Historically we have called for just and humanitarian immigration policies.

Today, we are experiencing the worst refugee crisis since World War II. Our value is one of inclusion. ADL has met with political leaders to advocate for changes in federal restrictions, while simultaneously reaching many more people through our “We Were Strangers Too” public awareness campaign.

“Action may not bring happiness, but there is no happiness without action.”

Benjamin Disraeli

1804-1881

Title IX

ADVANCING OPPORTUNITY THROUGH EQUITY IN EDUCATION

In the 45 years since Congress passed Title IX legislation prohibiting sex-based discrimination in federally funded education programs, schools in Maryland have made significant progress. Equity issues still need to be addressed in many areas. Title IX is the law defined in the Education Amendments of 1972. No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance. A comprehensive Title IX Report has been developed, published, and distributed nationally this year by the National Coalition of Women and Girls in Education (NCWGE), and has been shared on Capitol Hill with members of Congress and organizations addressing educational equity issues. The NCWGE, which was founded in 1975, holds regular meetings in Washington, D.C., and includes representatives from more than 30 national organizations. The current Title IX at 45 publication contains chapters developed by equity specialists in several different areas, including Athletics, Career and Technology Education, Pregnant and Parenting Students, Science/Technology/Engineering/ and Math, Sexual Harassment and Assault, Single Sex Education, and Title IX Coordinators.

Copies of the Executive Summary of the Report , as well as individual reports on the specific topics noted can be downloaded online at the NCWGE website <http://www.ncwge.org>. The Title IX at 45 Report emphasizes Strong Education for a Successful Future.

In the 45 years since Congress passed Title IX legislation...schools have made huge strides in providing equal access to education. Simply by creating the same opportunities to learn for all students, K-12 schools and higher education institutions have paved the way for new levels of achievement.



The Transatlantic Outreach Program (TOP) is a public/private partnership that seeks to be a leading provider of curriculum and study tour experiences relevant to contemporary Germany for specific groups in North America, specifically social studies educators and STEM educators.

The core competencies of TOP include public/private project management, custom-designed study tour programs to address the specific needs of specific audiences, and the in-house production of curriculum and instructional guides for K-12 social studies and STEM educators. These include printed instructional guides, online multimedia products, and short films. All TOP teaching materials are made alignment to national content standards such as Common Core, NCSS National Standards for Social Studies, NGSS (Next Generation Science Standards), and others. The TOP teaching materials support social studies curriculum topics, provide the teacher with ready-to-use lesson plans, and provide students with practice related to social studies skills in the context of an intercultural approach. The instructional strategy guides are designed such that the teacher may either integrate individual lessons or use them as a complete stand-alone unit. The lessons should be modified by teachers to meet the needs, interests, and performance levels of students in their classrooms.

In addition to implementing TOP curriculum in the classroom, educators are encouraged to apply for one of several custom-designed study tour programs offered by TOP annually. These study tours are designed to address the specific interests of educators, focusing on such topics as the legacy of the Holocaust, contemporary Holocaust education, collective memory, Cold War and post-Cold War history, peaceful protest movements, energy policy, demographic diversity, the Eurozone, migration and integration, national identity, vocational education, education policy, and much more.

From Berlin to Frankfurt, from Stuttgart to Munich, from Hamburg to Kiel, from Dresden to Schwerin, and from Weimar to Leipzig, each corner of Germany is sampled through sight, sound, touch, and taste! Experience is what the Transatlantic Outreach Program is all about. Visit the website (<https://www.goethe.de/ins/us/en/spr/eng/top.html>) to learn more about the curriculum and teacher study tour. Minority teachers are strongly encouraged to apply.

Anti-Semitism on Full Display in Charlottesville

Alongside the racism, nativism and xenophobia on display at Unite the Right, the event was also an expression of the animating power of anti-Semitism.

Marchers threw Nazi salutes as they waved swastika flags, proudly wore swastika pins and shirts, and shouted “sieg heil!” A sign carried by rally-goers warned that the “Jewish media is going down;” another declared that “Jews are Satan’s children.”

For the full article go to the following:

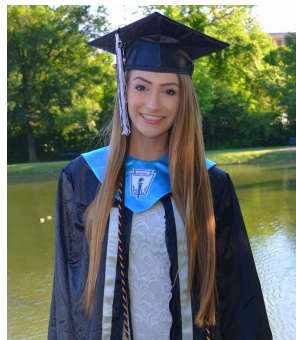
<https://www.adl.org/blog/anti-semitism-on-full-display-in-charlottesville>

Scholarship Winners Announced



This year, MMC is pleased to announce the two recipients of our scholarship awards. Our undergraduate winner is Leah Prescott. She is studying at UMBC.

Sasha Pabis (below) is our high school recipient. She will be attending Flagler College in Florida studying Deaf Education.



Congratulations to both of our Scholarship winners for 2017.

“Never give in! Never give in! Never, never, never, never- in nothing great or small, large or petty,- never give in except to convictions of honor and good sense.”

Winston Churchill

MMC Updates

MMC has decided not to have a spring conference this year. We will be moving to a fall conference in the fall of 2018. Instead we will be hosting three to four evening events during the course of this school year. The Jack Epstein Award will also be awarded then in the fall of 2018.

The scholarship award will be coming out in October via our website, the members directly, to school system guidance counselors and to University education departments.

We will be expanding our executive board this year to include additional members at large. Nominations will come out in early winter. If you are interested, please send an email to our email address listed in this newsletter.

Don't forget to renew your NAME membership. You can do this by going to nameorg.org. Please note Maryland as your state chapter so that you remain on our mailing list. This is how we know you are a member.

If your school system is interested in hosting the MMC conference in the fall of 2018, please let us know. We will begin planning in early winter as we switch over to holding fall conferences.



The Honorable Lawrence J. Hogan
Governor of Maryland
100 State Circle
Annapolis, MD 21401

Senator Thomas V. Mike Miller, Jr.
President of Senate
State House, H-107
Annapolis, MD 21401

Delegate Michael E. Busch
Speaker of the House of Delegates
State House, H-101
Annapolis, MD 21401
September 12, 2017

Dear Governor Hogan, Senator Miller and Speaker Busch,

The Trump administration's announcement on September 5, 2017 to end the Deferred Action for Childhood Arrivals (DACA) Program prompts us as Maryland's public education leaders to thank you for your expressed support of DACA recipients. Approximately 9,000 hardworking youth qualify for DACA, thus we appeal to you and the State legislature, and our congressional representatives to continue protecting the rights of DACA beneficiaries. Maryland is a national leader in providing students with a world-class education.

Essential to our success is our commitment to providing all children in our schools with a safe and welcoming environment to learn. Termination of DACA will have direct and damaging effects on the Maryland students who are current beneficiaries. It is a direct threat to Maryland's economic stability and safety, as it will strip students of their ability to work and drive legally, pay taxes, and pursue post-secondary opportunities.

Parents who lose work authorizations will face deportation or be moved into a dangerous underground economy, causing financial uncertainty for their families and harmful stress on their children – our students. In addition the DACA decision could impact our ability to motivate our youth to remain committed to their education and pursuing college or careers, and will lead to worsening economic hardships of our DACA community.

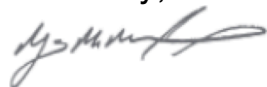
We ask you to continue to uphold Maryland's emphasis on the values of equity and opportunity by continuing support of the Maryland Dream Act, legislation that supports the education, lawful employment, and legal authorization of immigrant students to drive and was approved overwhelmingly by the voters of Maryland in a 2012 referendum.

9,000 hardworking youth qualify for DACA, thus we appeal to you and the State legislature, and our congressional representatives to continue protecting the rights of DACA beneficiaries. Maryland is a national leader in providing students with a world-class education.

Essential to our success is our commitment to providing all children in our schools with a safe and welcoming environment to learn.

We must stand up together for the shared values and beliefs that have allowed Maryland to become a national example for academic excellence, inclusion, and economic innovation. We hope that you will stand with us. We ask you and our State Representatives to act now.

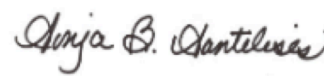
Sincerely,



Dr. Kevin M. Maxwell
Chief Executive Officer
Prince George's County Public Schools



Dr. George Arlotto
Superintendent
Anne Arundel County Public Schools



Dr. Sonja Brookins Santelises
Chief Executive Officer
Baltimore City Public Schools



Dr. Michael J. Martirano
Interim Superintendent
Howard County Public Schools



Dr. Jack R. Smith
Superintendent
Montgomery County Public Schools

cc: Senator Ben Cardin
Senator Chris Van Hollen



Hispanic Heritage Month, whose roots go back to 1968, begins each year on September 15, the anniversary of independence of five Latin American countries: Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. Mexico, Chile and Belize also celebrate their independence days during this period and Columbus Day (Día de la Raza) is October 12. Hispanic Heritage Month is recognized from September 15-October 15, 2017.

By the Numbers

57.5 Million- The Hispanic Population in the US as of July 1, 2016.

1.13 Million- The number of Hispanics added to the nation's population between July 1, 2015 and July 1, 2016.

10.88 Million- The estimated population of Hispanic origin in Texas as of July 1, 2016.

9- The number of states with a population of 1 million or more Hispanic residents in 2016. (Arizona, California, Colorado, Florida, Illinois, New Jersey, New Mexico, New York, and Texas)

54%- The percentage of Hispanic Americans living in California, Florida and Texas as of July 1, 2016.

4.9 Million- Los Angeles County had the largest Hispanic population of any county in 2016.

1.2 Million- The number of Hispanics or Latinos 18 or older who are veterans of the U.S Armed Forces.



National Office: 2100 M Street, Suite 170-245 • Washington DC 20037

Ph: 202.679.NAME (202.679.6263) • Web: www.NAMEorg.org

NAME Statement on Charlottesville Protests and Violence

The consequences of racism, white supremacy and searing hate always lead to tragic results, and the “Unite the Right” gathering on Aug. 11-12 in Charlottesville, Va., to oppose the city’s removal of a Robert E. Lee statue is just the latest example. The National Association for Multicultural Education decries the violence invoked by a hate group in Charlottesville. But let us be clear that this group was made up of college students and community leaders from across the U.S.; leaders who are committed to white supremacy, violence, and systemic oppression. Their actions resulted in the senseless injury of more than 30 people and the murder of 32-year-old

Heather Heyer, a Charlottesville paralegal, who was in the crowd of counter-protesters when intentionally struck by a car driven by a 20-year-old white supremacist. While the driver faces second-degree murder and other charges in the attack, our nation’s laws continue to be inadequate when tasked with overthrowing systemic oppression supported by such racist, anti-Semitic, anti-Islamic, public attacks.

NAME knows that such hate-inspired events are preventable through social justice, equity and multicultural education in pre-K through college. Americans must know the complete history of the nation, including that which is embedded in Confederate statues like the one in Charlottesville. Such knowledge, combined with intentional efforts to disrupt oppressive policies and practices in health, education, housing, economics, and policing, would help to dissolve the hate and point the country toward an intellectual and social valuing of our expanding diversity.

It is past time to seek input from elected officials whose ignorance and fostering of global instability and hate have helped to create the conditions for the public rise in white supremacy. Indeed, NAME argues that the solutions to our global problems must come from the people, from everyday educators, social workers, health care workers, activists, advocates, and social justice community members. We must model the unapologetically non-violent leadership our social justice efforts need. As we lift our fists in the air, we partner with unions, teachers, school leaders, educators across the range of school and college types; we partner with custodians and maintenance workers; we partner with food service workers, farm workers, and service industry personnel; we partner, in short, with all those who are invested in a more inclusive, more humane, more tolerant, and more loving society. The time is now. Let us be the systemic change we need.